



## WHAT'S NEW?

### **CREATING EFFECTIVE PROFESSIONAL LEARNING COMMUNITIES (PLCs): WORKSHOP SERIES & ONGOING SUPPORT**

**Description:** Effective Professional Learning Communities (PLCs) can provide multiple benefits to schools, including: improving relationships between teachers and school leaders, improving school climate and increasing student achievement. This series can support schools just beginning to use Professional Learning Communities, as well as those seeking to improve the effectiveness of their current PLCs. The initial two workshops are geared towards school leaders, and present current trends and research on PLCs in addition to detailing effective scheduling and management techniques. The third workshop involves the entire staff, promoting teacher buy-in and engagement in meaningful discussion about the PLC process.

#### **Workshop Series:**

- 1) *Building a Professional Learning Community from the Ground Up* (for schools new to the PLC process),
- 2) *Creating Effective PLCs* (for administrators)
- 3) *PLCs: Building Capacity for Success* (for educators)

Workshop Length: 2 or 3 sessions at 2-3 hours each

Intended Audience: Grades K-12 Instructors, Curriculum Specialists, and Administrators

#### **Supporting PLCs at Work**

Ongoing support is provided for teachers & administrators within your PLC structure. On-site visits help staff build a culture of collaboration, turn ideas into action, and foster ownership of the PLC. Virtual support can also be scheduled, emphasizing convenience and responsiveness to your individual needs.

A full staff survey will be provided with the data analyzed in order to specifically tailor the program to your staff. A framework will be created with the participants that emphasizes “teacher voice” as it relates to the identification of needs, supporting change, and producing results.

Support sessions will be customized based on your schedule and needs. Contact us for pricing, as discounted packages are available.

# Packages

## Coaching:

Building capacity and making a lasting impact on teacher effectiveness can only happen when there is on-going support in the form of modeling, coaching, feedback, and practices. Consider one of our coaching packages to meet your goals of building capacity and teacher effectiveness.

### Package A: 40 days

40 days of demonstration lessons, co-planning, in-class support/coaching

- Demonstration lessons-consultants will conduct demonstration lessons using the school's curriculum and modeling effective instructional strategies
- Co-planning-the teacher and consultant will plan the following lesson that the teacher will teach to include strategies and suggestions modeling during the demo lessons
- In-class support/coaching-the consultant will visit the classroom when the teacher teaches the co-planned lesson. A follow up report will be generated in which strengths and next steps are identified.

Includes the following 5 FREE additions to your package (**\$14,600 value**):

- One-day **FREE** needs assessment with one of Inspired Instruction's Directors
- One-day **FREE** progress assessment meeting with one of Inspired Instruction's Directors
- One-day **FREE** final assessment and analysis of service effectiveness with one of Inspired Instruction's Directors
- Two **FREE** administrative workshops

### Package B: 30 days

30 days of demonstration lessons, co-planning, in-class support/coaching

- Demonstration lessons-consultants will conduct demonstration lessons using the school's curriculum and modeling effective instructional strategies
- Co-planning-the teacher and consultant will plan the following lesson that the teacher will teach to include strategies and suggestions modeling during the demo lesson
- In-class support/coaching-the consultant will visit the classroom when the teacher teaches the co-planned lesson. A follow up report will be generated in which strengths and next steps are identified.

Includes the following 4 FREE additions to your package , (**\$12,400 value**):

- One-day **FREE** needs assessment with one of Inspired Instruction's Directors
- One-day **FREE** progress assessment meeting with one of Inspired Instruction's Directors
- One-day **FREE** final assessment and analysis of service effectiveness with one of Inspired Instruction's Directors
- One **FREE** administrative workshops

## Package C: 20 days

20 days of demonstration lessons, co-planning, in-class support/coaching

- Demonstration lessons-consultants will conduct demonstration lessons using the school's curriculum and modeling effective instructional strategies
- Co-planning-the teacher and consultant will plan the following lesson that the teacher will teach to include strategies and suggestions modeling during the demo lessons
- In-class support/coaching-the consultant will visit the classroom when the teacher teaches the co-planned lesson. A follow up report will be generated in which strengths and next steps are identified.

Includes the following 3 FREE additions to your package (**\$9,000 value**):

- One-day **FREE** needs assessment with one of Inspired Instruction's Directors
- One-day **FREE** final assessment and analysis of service effectiveness with one of Inspired Instruction's Directors
- One **FREE** administrative workshop

## Package D: 10 days

10 days of demonstration lessons, co-planning, in-class support/coaching

- Demonstration lessons-consultants will conduct demonstration lessons using the school's curriculum and modeling effective instructional strategies
- Co-planning-the teacher and consultant will plan the following lesson that the teacher will teach to include strategies and suggestions modeling during the demo lessons
- In-class support/coaching-the consultant will visit the classroom when the teacher teaches the co-planned lesson. A follow up report will be generated in which strengths and next steps are identified.

Includes the following FREE addition to your package (**\$2,200 value**)

- One **FREE** administrative workshop

## Workshops

### **The Collaborative Classroom: Developing Analytical Thinkers in Elementary Reading 2.0**

**Description:** In the complex modern world, the ability to think critically and independently is essential. This workshop explores collaborative techniques such as questioning strategies, literature circles, logic games, and puzzles as techniques for building analytical thinking skills in young learners.

### **Strategic Reading Across the Curriculum 2.0**

**Description:** All teachers are teachers of reading within their content areas, and the Standards for English Language Arts feature specific requirements for teachers of other disciplines to address reading with their students. This workshop provides specific reading strategies that can fit seamlessly into the content areas, supporting students and helping them extract more from text. Participants will explore before, during, and after reading strategies to assist students as they learn content through reading.

### **Targeted and Effective PARCC Strategies for Science and Social Studies**

**Description:** This workshop provides the background, understanding of construct, and a plethora of resources to assist science and social studies instructors to appropriately integrate PARCC into their instructional practices. This is accomplished by connecting the History, Science and Technical Subject Standards to the requirements of PARCC. The presenter begins with an overview of PARCC's RSTs, EBSRs, TECRs and PCRs that are pertinent to science and social studies. Next, the workshop displays how HST instructors can apply close reading and text-dependent processes to both align with the Standards and to prepare for PARCC. Other topics that are covered include vocabulary, writing strategies, scoring processes, and using PARCC tools. This is a must see workshop for any school that wants to enlist the support of science and social studies instructors in a way that makes the connection between their Standards and how they can prepare for PARCC using healthy approaches.

### **Creating Comprehensive Student-Centered Math Lessons in Grades K-2 & 3-5**

**Description:** Meeting the Mathematics Standards requires a deep understanding of the skills and concepts addressed in each standard. A thorough discussion of how to incorporate worked examples, follow-up activities, independent practice, extensions, and a check for understanding in daily instructional lessons will take place. Participants will be assigned the role of a student on grade level, below grade level, or above grade level during each lesson. While engaged in each lesson, participants will recognize effective strategies for differentiation and monitoring. A work session will be provided for participants to create comprehensive, student-based lessons. Participants are encouraged to bring a classroom resource to use during the work session. Templates for all activities and support documents will be provided.

## **Fostering Critical Thinking and Problem Solving in Mathematics**

**Description:** This workshop provides the framework and resources needed to establish a deep conceptual understanding to make connections between mathematical ideas and problem solving. The workshop begins with a discussion and presentation of the key traits and elements of problem-based instruction. Following the introduction, participants will experience a variety of videos, resources, activities, assessments and lesson plans that they can use directly in the classroom. This is a great workshop for novice instructors and content experts alike.

## **Power and Satisfaction: The Development of Perseverance**

**Description:** Perseverance is a skill that is essential to success. In this workshop, educators will gain awareness of the value of this character trait and recognize it as a performance value that can be taught. Participants will be introduced to specific techniques and activities to develop this skill in their students, resulting in a strong work ethic and power over their own success and failure.

## **Creating a K-8 Family STEM Program**

**Description:** If you are considering creating a family STEM program at your school or district, then this is the workshop for you! We overview every step in creating a family STEM program, from identifying the program coordinators and creating activities, to promoting the event, setting it up, and evaluating it after. During each stage, participants will complete a "STEM Family Program" plan that provides them with step-by-step directions for starting their own. In order to better select activities, we will explore thematic approaches to family STEM and help participants broaden their understanding and narrow their plan. This is a fun and pragmatic workshop that will help every educator plan for success in STEM.

## **Increasing Female Participation in Math, Science and STEM Courses**

**Description:** This workshop breaks down all of the barriers to greater participation of our young ladies in math, science, and STEM courses by providing specific suggestions for each challenge. Participants will consider how to create early childhood programs that help level the gender-equity playing field, how to create beneficial mentorship programs, how to alter negative stereotypes, how to construct and reinforce female role models, and how to enlist the support of parents to increase the amount of girls in math, science and STEM classes. Instructional leaders will return to their school system armed with ideas, resources, and an action plan for enhancing female participation in district courses, beginning as early as Kindergarten and continuing through higher grade levels.

## **Addressing the Needs of Gifted Students in the Regular Classroom**

**Description:** How can teachers develop lessons, programs, and activities that intrigue all learners, while providing challenges specific to our gifted students? What are traits that set gifted children apart from others? Even if students spend part of their school time in a gifted pullout program, they are gifted all of the time. This workshop will help teachers implement strategies in their classrooms, regardless of subject area, to better meet the needs of their gifted students.

## **Strategies for Identifying and Creating Programs for the Gifted**

**Description:** Your district has decided to create a gifted program. How do you begin to sift through the myriad identification tools and processes? What type of program best fits your students? Maybe your district already has a gifted program. How do you assess its effectiveness? The best programs offer a continuum of services. This workshop will outline and help you understand the testing and assessment mechanisms for identifying your most able students. You will begin the process of assessing your students' needs, including acceleration, pullout programming, and more.

## **Thinking Inside the Block: Transitioning to a Block Schedule**

**Description:** The Block Schedule is really meant to offer students more time for skill practice. During this workshop, participants will consider the block construction, evaluate their present practice, and consider how to rethink instruction and reconstruct their practice. The focus will be on "learning from bell to bell" as opposed to "teaching from bell to bell". Teachers will consider the elements of a block lesson to include an introduction, mini-lesson/direct instruction, shared practice, individual practice, and a closure. Participants will consider instructional activities that include 21st century skills such as problem solving, critical thinking, and the use of technology. Participants will also consider classroom management and differentiation as they strive to maximize learning time in the block.

## **Supporting English Language Learners in the General Education Classroom**

**Description:** This workshop aims to improve teachers' competence and confidence in working with ELL students. Focus is placed on establishing high standards for ELL students, as well as implementing strategies that simultaneously integrate language development, and academic achievement. Teachers will learn methods that ensure that classroom instruction in English is meaningful and comprehensible. This interactive workshop will focus on the need for multiple instructional approaches to support all learners, based on assessment results. Teachers will walk away with a "strategies toolkit" that can be implemented immediately.

## **The "Habits of Mind" Primer**

**Description:** Habits of Mind are the critical life skills that students need to be successful in school and life. Participants will learn practical strategies to help students at all grade levels to learn how to face challenges in school and at home. This workshop focuses on learning the 16 characteristics for success in school and life. These tools will support social and emotional development (communicating effectively, self-regulation, listening with empathy) as well as academic skills (persistence, independent thinking, taking academic risks). Participants will engage in interactive activities that support the integration of these techniques into their existing curriculum. Video vignettes will be viewed to identify best practices, and teams will walk away with a plan for setting up a classroom environment that supports the Habits of Mind.

## **Self-Efficacy and Satisfaction: The Development of Perseverance**

**Description:** Perseverance is a skill that is essential to success. In this workshop, educators will gain awareness of the value of this character trait and recognize it as a performance value that can be taught. Participants will be introduced to specific techniques and activities to develop this skill in their students, resulting in a strong work ethic, intrinsic motivation, and empowerment over their own success and failure.

## **Establishing Safe and Positive Learning Environments using PBIS**

**Description:** Positive Behavioral Interventions and Supports is a systematic approach that employs a proactive model that teaches expected behaviors, reinforces and recognizes students who are able to model these behaviors and has systems in place to support students who present with more challenging behaviors. This workshop focuses on building a school-wide team to ensure students are consistently getting the same message, regardless of the setting they are in or the adult with whom they come into contact. Participants will engage with videos and hands on activities to gain competency in this new approach to behavior management. Teams will work to develop school-wide behavioral expectations, design what those expectations look, feel, and sound like, and a brainstorm a school-wide system of recognizing positive behaviors. An action plan of immediate next steps will be created so that participants can begin the implementation process as soon as they return to school.

## **Culturally Responsive Teaching**

**Description:** We will begin the program with a half-day workshop about *Culturally Responsive Teaching* by introducing what the approach is and how it came to be. The workshop will begin with the teacher's consideration of his/her own perspectives of critical race theory. Next, the workshop presenter will describe Gloria Ladson-Billings and other authorities perspective of the fields of Culturally Relevant Pedagogy and the characteristics of a Culturally Responsive classroom. Participants will work in pairs to review various practices as they identify the characteristics found in each scenario. The workshop will end with each participant considering a present practice and how he/she can revise it to incorporate Culturally Relevant strategies.

## **Rubric Design: Criteria for Success**

**Description:** In order for students to be successful it is critical that they understand what is expected of them and specifically how to achieve it. A rubric can provide students with a blueprint for success as it can be used as a guide to their learning. Additionally, it can provide meaningful feedback for students as well. For teachers, a rubric acts as the bridge between student learning objectives and authentic assessment. This workshop will provide participants with the steps to creating high quality, objective scoring tools for a variety of tasks, such as presentations, group work, projects, and more.

## **Alternative Assessment Practices for Specialists**

**Description:** This workshop begins with an explanation of what alternative assessments are, along with a rationale for using them in the physical education, art, music and world language classrooms. Throughout the workshop, participants will explore various methods and tools that can expand their repertoire of assessment practices. While this workshop is interesting and fun to experience, the resources and ideas are imperative to a specialist's classroom. At the conclusion of the workshop, each participant will present his/her newly developed assessment product.

**Call: 908-223-7202**

**Or email**

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